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Final Writer's Reflection

Since the last time I was asked to reflect in this class, a couple of things have changed. For starters, I have noticed a few more writing habits of mine. I have also noticed that some of these writing habits are actually not specific to my productivity in writing, but are actually helpful to my productivity overall, like when working on other tasks and school subjects, such as math and science, or just studying in general. Additionally, I feel that I have accomplished more, of the course objectives, perhaps even all of them. So now I will take a look back and see what I've accomplished since the beginning of the semester.

Going down the line with the course objectives, I'll begin with seeing how I acknowledged my classmates' language differences and cooperated with them. Our final project, making the "Beyond the Syllabus" publication, definitely allowed me to work on this objective, and I feel that I did so successfully. While the project itself was stressful, cooperating and collaborating with my classmates was not. It was a good learning experience and definitely helped me refine some skills that can be used in the real world. When it comes to editing, revising, drafting, and writing, a few things have changed. I value peer editing more and more with every assignment, and because of this I always try to give really good feedback to whoever's paper I'm editing. Peer editing is also really helpful to me with calibrating yourself in comparison to my classmates and how they are responding to the prompt. I feel that I met my

writing goals. I do a pretty good job at writing for different audiences, and I definitely know how to write for different audiences and keep my voice when writing a more formal piece. I prefer writing for a less formal audience because it's easiest for me to maintain my voice in a more laid-back environment. In this class we did a lot of collaborating overall, so I feel I definitely met that benchmark. I've certainly explored numerous genres and "modes of expression," and pretty successfully in my opinion. We also utilized the library resources pretty well in this class, especially in our scientific rhetorical analysis assignment.

As for my actual personal improvement overall, I'd say I meant decent progress this year. My comments from Jane on my papers improved as the semester went on, which made me feel better about my writing. In my reflection of my first assignment, I said that I didn't do as good as I could have. I hated to admit it, but it was true, and that motivated me to do better so I wouldn't feel lame for not giving full effort again in the future.

In terms of new writing, or "productivity" habits, I already knew that I work better at a desk or table. But now I've realized that this only works for me whenever I'm sitting positioned towards the room as opposed to facing a wall. So against a wall or in a corner is fine, as long as I am at some sort of extreme of the room and facing it, I'm good. Having a coffee or tea usually helps me too. I've also found that I prefer working in daylight, not at night, which is tough now that the sun sets so early. I really find it useful to me when I write drafts or outlines with pen on paper.

Overall, I'm confident in my performance in this class. I can definitely recognize my improvement and say that I feel more confident in my ability to apply the things I learned in this class to the real world, specifically the world of science.

